

Nathan Walker - Sample School Schedule

Grades K through 5th

K - SEA CREATURES: Using Crayola Model Magic and small objects, students will create a creature from the sea (real or imaginary) Students will also be able to draw an environment for their creature once they are done sculpting.

Materials: Model Magic (4 - 6 oz. per student) / small objects (beads, buttons, etc.) / 8.5x11 paper / markers / cardboard (cut to paper size for caring artwork)

1 - DINO's: Using Crayola Model Magic, students will create their very own dinosaur! (real or imaginary) Students will also be able to draw an environment for their dinosaur once they are done sculpting.

Materials: Model Magic (4 - 6 oz. per student) / small objects (beads, buttons, etc.) / 8.5x11 paper / markers / cardboard (cut to paper size for caring artwork)

2 - ALIENS: Students will design an alien using markers, pencils, and paper. Then using wire, pipe cleaners, paper clips, popsicle sticks, and any other small materials, students will create their alien creature from their own design.

Materials: 8.5x11 paper / markers / pencils / thin and thick bendable wire (colored and plastic coated) - approx. 6 ft. per student / popsicle sticks, paper clips, and other small objects to "assemble" into the sculpture.

3 - BUGS: Students will design an bugs using markers, pencils, and paper. Then using wire, pipe cleaners, paper clips, popsicle sticks, and any other small materials, students will create their bugs from their own design.

Materials: 8.5x11 paper / markers / pencils / thin and thick bendable wire (colored and plastic coated) - approx. 6 ft. per student / popsicle sticks, paper clips, and other small objects to "assemble" into the sculpture.

4 - ROBOTS: Students will design a robot using markers, pencils, and paper. Then using junk from home, as well as donated supplies, they will create their robots, using electrical tape, duct tape, and hot glue.

Materials: 8.5x11 paper / markers / pencils / electrical and duct tape (at least 4 rolls of each per class) / hot glue guns and glue (ideally 4 to 6 glue guns available, and 4 to 6 (long) sticks per student) / junk from home and/or donated material from the community (Objects should be no larger than a gallon jug size, and should be fairly light-weight. Also, food containers should be extremely clean. Glass should be avoided, as well as rusty/sharp/hazardous materials)

5 - MONSTERS: Students will design a monster (friendly or otherwise) using markers, pencils, and paper. Then using junk from home, as well as donated supplies, they will create their monsters, using electrical tape, duct tape, and hot glue.

Materials: 8.5x11 paper / markers / pencils / electrical and duct tape (at least 4 rolls of each per class) / hot glue guns and glue (ideally 4 to 6 glue guns available, and 4 to 6 (long) sticks per student) / junk from home and/or donated material from the community (Objects should be no larger than a gallon jug size, and should be fairly light-weight. Also, food containers should be extremely clean. Glass should be avoided, as well as rusty/sharp/hazardous materials)

*Please note that classroom teacher/art teacher involvement, as well as parental volunteers are encouraged to join sessions in order to assist students with projects.

*Introductory presentations may be given for multiple grades or individual classes, depending on school preferences.